

Gifted Identification Procedures

NEW IDENTIFICATION GUIDELINES AS OF September 1, 2022

The following criteria shall be used in screening and placement of students for the Gifted Program (CAPS) in Clinton Public Schools.

Grades 6-8

	Evaluation Instrument	Placement Criteria	Notes
Step One	Universal Screener: All students will be screened with the MAP test.	Students scoring Advanced in ELA and/or Math.	If met, students proceed to step two.
Step Two	Teacher recommendation: SIGS : Scales for Identifying Gifted Students	Score of 110 or above	If met, proceed with step three.
Step Three	Students will be given the SAGES screening tool for Reasoning/creativity	Score of 111 or above.	If met, proceed with step four.
Step Four	Achievement Testing: NWEA test.	90th percentile or above	If a student meets the 90th percentile or above they are eligible to move on to step five.
Step Five	Intelligence Testing: WISC-IV	95th percentile or above on full scale IQ	If the student meets the 95th percentile and has met all five steps they are eligible for the Gifted program.

Grades 2-3

	Evaluation Instrument	Placement Criteria	Notes
Step One	Universal Screener: All students will be screened with the iReady test.	Students scoring 90th percentile or above in ELA and/or Math.	If met, students proceed to step two.
Step Two	Teacher recommendation: SIGS : Scales for Identifying Gifted Students	Score of 110 or above	If met, proceed with step three.
Step Three	Students will be given the SAGES screening tool for Reasoning/creativity	Score of 111 or above.	If met, proceed with step four.
Step Four	Achievement Testing: K-TEA test.	90th percentile or above	If a student meets the 90th percentile or above they are eligible to move on to step five.
Step Five	Intelligence Testing: WISC-IV	95th percentile or above on full scale IQ	If the student meets the 95th percentile and has met all five steps they are eligible for Gifted program.

Grades 4-5

	Evaluation Instrument	Placement Criteria	Notes
Step One	Universal Screener: All students will be screened with the MAP test.	Students scoring Advanced in ELA and/or Math.	If met, students proceed to step two.
Step Two	Teacher recommendation: SIGS : Scales for Identifying Gifted Students	Score of 110 or above	If met, proceed with step three.
Step Three	Students will be given the SAGES screening tool for Reasoning/creativity	Score of 111 or above.	If met, proceed with step four.
Step Four	Achievement Testing: iReady test.	90th percentile or above	If a student meets the 90th percentile or above they are eligible to move on to step five.
Step Five	Intelligence Testing: WISC-IV	95th percentile or above on full scale IQ	If the student meets the 95th percentile and has met all five steps they are eligible for the Gifted program.