

Clinton Technical School Crisis Learning Grading Spring 2020

The purpose of grading at all times is feedback. This feedback gives information to the student to know how they are learning and to the teacher to drive instruction. This underlying purpose will continue even during our crisis learning that has changed the learning process for everyone.

Throughout the school closure Clinton Technical School will follow the below guidelines when it comes to grading and feedback for students.

1. To continue the learning process, **students will share examples of learning** as requested by the teacher. Just as when students are physically attending school, not every assignment they complete will be graded, but we will ask teachers to give feedback to students on all assignments. Teachers will then use a variety of sources to collect evidence to enter a grade in powerschool for each week.

If at all possible share examples electronically - pictures, email, electronic response. However, teachers can use other evidence using a variety of methods.

2. **Students can only improve their grades** by completing teacher requests, but their grades **will not** decrease from the last day of attendance, March 13th. However, a student must remain active in completing assignments and communicating with teachers in order to receive credit for the course. If a student does not do any work, they may not receive credit in the course. Even if a student is "ok" with their grade, they should continue completing learning assignments. Remember it's just as much about what you *learn* as it is about what you *earn*.

3. Students active in the learning process may receive additional grades based on work readiness characteristics shown during these unique circumstances. Clinton Technical School programs value characteristics such as self direction/self management, ethical behavior, communication/interpersonal skills, and personal accountability. In combination with the technical content knowledge and skills obtained, these work readiness characteristics are valued by employers, and are a vital part of our Career and Technical Education programming.

4. Improvement of grades can be achieved whether students are accessing materials online or through the use of printed materials depending on the request of the teacher and the accessibility of resources for the student. Teachers will work with students on essential learning assignments to help students continue to learn material. Students must contact their instructor to make individual arrangements based on needs.

Mr. Bill Best	EmployAbility	bbest@clintoncardinals.org
Mr. Kevin Carr	Business	kcarr@clintoncardinals.org
Mrs. Barb Houk	Health Occupations	bhouk@clintoncardinals.org
Mrs. Amy Galloway	Integrated English	agalloway@clintoncardinals.org

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Mr. David Vaughn	Building Trades	dvaughn@clintoncardinals.org
Mr. Allen Wilkins	Agriculture	awilkins@clintoncardinals.org
Miss Kerri Young	Business	kyoung@clintoncardinals.org

All students need to maintain contact with their teachers through any means possible - email, phone, call the Clinton Technical School office

**Any student with extenuating circumstances needs to contact Mr. Fowler at jfowler@clintoncardinals.org or 660 885 6101 extension 2369 **